Reflective Planning Guide: Building Collaborative Partnerships in Expanded Learning Use these guiding questions to reflect on how you might build or strengthen partnerships between nonprofits, school districts, and intermediaries in your county/community. Feel free to jot down thoughts, ideas, or next steps as you go.
 Understanding your Local Landscape What are the current needs of youth and families in your community that expanded learning could address?
Your thoughts:
 Who are the key players already doing expanded learning work in your county? Your thoughts:
 Are there any forums, networks, or collaborative spaces where these stakeholders already connect? Your thoughts:
Assessing Readiness & Opportunities • What relationships do you or your organization already have with schools, districts, or intermediaries? Your thoughts:
 Where is there alignment between your organization's goals and those of other stakeholders? Your thoughts:

• What barriers might exist to partnership? How could they be addressed?

Your thoughts:

 Laying the Groundwork for Partnership Who could be a "champion" or connector in your community?
Your thoughts:
• What data, stories, or complexities can help make the case for collaboration?
Your thoughts:
What shared goals or outcomes could unite potential partners?
Your thoughts:
 Sustaining & Deepening Collaboration What does a successful partnership look like in your context?
Your thoughts:
How can you center youth, families, and frontline staff in the partnership process?
Your thoughts:
• What resources or support (funding, training, Technical Assistance) would be needed to sustain collaboration? Your thoughts:
Tour thoughts.
Action Diamains
 Action Planning What's one small step you can take in the next month to explore or initiate a partnership?
Your thoughts:

• What support do you need to move forward?
Your thoughts:
® Bonus Prompt
What's your *vision* for expanded learning in your county 3–5 years from now?

• Who will you reach out to next, and what's your ask?

Your thoughts: