

Common Scholarship Application

Deadline: October 11 2019 at 02:00 PM PDT

Rules for Applying

You must agree to the following terms to apply:

Application year *

2020

- This application must be completed by you (the applicant). Parents, guardians, counselors, teachers or others can only provide information and review the application. If the application is found to have been completed by someone other than you, it will be disqualified. If you are under the age of 18, your parent(s) or guardian(s) has allowed you to submit this application.
- You are not, to your knowledge, related as a spouse, child, step-child, grandchild or step-grandchild to any individual who is currently employed by The San Diego Foundation, serving on the Community Scholarship Program Committee or sitting on The San Diego Foundation Board of Governors.
- The data you have provided in your application may be shared with and evaluated by several volunteers and staff members. All contact information is hidden from volunteers, though other identifying information, including your name, will be visible. Volunteers are instructed to keep all student information confidential and shall only discuss applicants with their fellow committee members.
- The information provided in this application and any materials that you provide (transcripts, federal income tax returns, etc.) should be, to the best of your knowledge, true and correct. You must not knowingly withhold or misrepresent any information related to this application.
- You must carefully read the criteria for each of the scholarships to which you apply. If you apply for more than five scholarships for which you are not eligible and/or if you do not submit any additional materials required for more than five scholarships, your application may be disqualified.
- Your application and all additional materials must be submitted by the deadline of 2:00 pm, Wednesday, February 5, 2020.
- Award decisions and notifications are made on a rolling basis. Students will be notified of the result of their application(s) by June 5, 2020.
- The San Diego Foundation reserves the right to adjust or cancel scholarship awards at any time on a situational basis.
- Communication between you (the applicant) and the Community Scholarship Program will be primarily through email. **You must send any email address updates to scholarships@sdfoundation.org and you must monitor your spam, junk or quarantine folders for emails from scholarships@sdfoundation.org or automated.email@smarterselect.com.**

If you agree to these terms, provide your first and last name: *

Contact Information

Contact Information

First name *

Middle name

Last name *

Pronouns *

- He, him, his
 She, her, hers
 They, them, theirs
 Other

Street address *

City *

State *

Zip code *

Mobile phone number *

The San Diego Foundation sends award notifications and prompts via text. You may opt out at any time.

2nd telephone number

Email address *

We recommend creating a personal email address separate from your school or college email address, since those addresses often expire. Be sure to check your email, including spam or junk folders, regularly so you do not miss important information regarding your application.

Residency

Almost all of our scholarships are for San Diego County residents, so please review criteria carefully if you are not a resident.

To qualify as a San Diego County resident, you must have lived in San Diego County for at least one full year and you or your parent(s) must have filed federal income tax returns for 2018 in San Diego County.

The only exception is for active military and their dependents, who must have lived in San Diego County for at least one full year but may have a permanent address and file federal income tax returns for 2018 in another county or state.

Residency *

Number of years lived in San Diego County

Demographics

Demographics

Ethnicity *

Please note that some awards are race or ethnicity-specific. If you prefer not to state your race or ethnicity, you will be declined from those award pools. If "Multi-ethnic" or "Other ethnicity," list ethnicity/ies

Birth date *

Clear

Citizenship status *

Please note that many awards have citizenship status requirements. If you prefer not to state your citizenship status, you will be declined from those award pools. This information is used only for the purposes of scholarship matching and will not be shared. Evaluators will not have access to this information nor will it be shared with anyone else.

Foster youth status *

Please note that some awards are specifically for current or former foster youth. If you prefer not to state your foster youth status, you will be declined from those award pools.

1st parent's highest education completed *

2nd parent's highest education completed

Do you identify as a first generation college student? *

First generation college students: students whose parents did not complete a four-year degree.

Please note that some awards are specifically for first generation college students. If you do not identify as a first generation college student, you will be declined from those award pools.

Your military service

Military family status

How did you find out about our scholarship awards?

How did you find out about The San Diego Foundation Common Scholarship Application?
(Choose all that apply.)

- College (faculty, staff, college program or website, newspaper, etc.)
- College readiness program (Barrio Logan College Institute, College Bound, Reality Changers, etc.)
- Foster youth (organization, CASA, social worker, etc.)
- High school (AVID, Naviance, counselor, teacher, coach, etc.)
- Previous applicant or recipient of San Diego Foundation scholarship
- The San Diego Foundation (website, flyer, email, presentation, etc.)
- Social media (Facebook, Twitter, etc.)
- Website, book, newspaper, etc.
- Word of mouth (family, friend, church, internship, employer, etc.)
- Other

College Access Program

Are you or have you been a part of a college readiness program? *

- No
- Yes

Which of the following have you participated in? *

- Access Youth Academy
- Athena Foundation
- AVID
- Barrio Logan College Institute
- Cardinals Interact
- Casa de Amistad
- College Bound Program
- Compact for Success at SDSU
- DETOUR
- Encuentros Academy
- Girls Inc. of San Diego County
- LULAC
- MANA de San Diego
- Project Ready
- Pro-Kids
- Promise2Kids
- Reality Changers
- Step Up at SDSU
- The AJA Project
- TRIO/Upward Bound at UCSD
- Wahupa
- Yalla San Diego
- YMCA College Readiness Program

Current Academics

Current/Former School

Adult re-entry students must meet ALL of these criteria:

- 25 years of age or older
- Previously enrolled in college but not currently attending
- Have not received any degree after high school
- Financially independent

Not currently enrolled applicants are not currently in college and do not meet ALL of the above criteria.

Current school status *

Current or former high school name, if in San Diego County
(If "other", please write out full name of school.) *

Current or former high school district *

If "Other in San Diego County," list district

For Current College Students

Your GPA is required. If you are awarded a scholarship, we may verify your GPA from your transcript; if we cannot verify your GPA, you may forfeit your scholarship.

College cumulative GPA *

(0.00 to 4.00)

Current college name

(Write out full name of college.) *

For Current High School Students

Your GPA is required. If you are awarded a scholarship, we may verify your GPA from your transcript; if we cannot verify your GPA, you may forfeit your scholarship.

High school cumulative GPA (UNWEIGHTED on 4.0 scale) *

(0.00 to 4.00)

High school cumulative GPA (WEIGHTED with AP, IB and honors classes)

SAT Composite (superscore)

The SAT has two required parts (Mathematics and Reading & Writing), each scoring up to 800 points and adding up to a high score of 1600. You may use "superscores" by entering your highest score for each of those two sections from any test date.

(400 to 1600)

SAT Reading and Writing

(200 to 800)

SAT Mathematics

(200 to 800)

SAT Essay (if taken)

(6 to 24)

ACT Composite (superscore)

(1 to 36)

ACT English

(1 to 36)

ACT Mathematics

(1 to 36)

ACT Reading

(1 to 36)

ACT Science

(1 to 36)

ACT Writing

(2 to 12)

List AP/IB/SAT Subject test names and scores (i.e., AP English – 4; SAT Chemistry – 620)

Indicate the sum of all three essay scores (highest possible total = 24)

You may use "superscores" by entering your highest scores from any test date.

For Adult Re-Entry Students and Not Currently Enrolled

Your GPA is NOT required but you may list your most recent GPA.

College cumulative GPA

(0.00 to 4.00)

High school cumulative GPA (UNWEIGHTED on 4.0 scale)

(0.00 to 4.00)

Most recent school name

Date when last in school

Clear

Fall Education Plans

School, Degree and Major

School level NEXT fall 2020 *

Attendance status NEXT fall 2020 *

Degree pursuing in fall 2020 *

Anticipated graduation date *

Clear

For example, if you are a current High School Senior in the class of 2020 and plan to attend a four-year college, your likely graduation date would be around June 2024 and should be entered as 06/30/2024.

Intended/declared major *

If double major, 2nd intended/declared major

Intended career *

1st Choice School/College

1st choice school for fall 2020 or school attending in fall 2020

(Write out full name of institution.) *

School type *

School city *

School state *

2nd Choice School/College

2nd choice school for fall 2020, if applicable

(Write out full name of institution.)

School type

School city

School state

3rd Choice School/College

3rd choice school for fall 2020, if applicable

(Write out full name of institution.)

School type

School city

School state

Finances

FAFSA

NOTE: the 2020-21 FAFSA launched on Oct. 1, 2019.

Please enter your Expected Family Contribution (EFC) as shown on your 2020-21 Student Aid Report (SAR). *

\$

The Expected Family Contribution (EFC) is derived from the financial information you provide in your Free Application for Federal Student Aid (FAFSA). Your EFC is reported to you on your Student Aid Report (SAR). The SAR is a summary of the information you submitted on your FAFSA. You receive your SAR via e-mail a few days after your FAFSA has been processed or by mail within 10 days if you did not provide an e-mail address.
Student Aid Report

Please upload a copy of your 2020-21 Student Aid Report (SAR), including your CA Dream SAR. Your file should contain ALL pages of your report and the name on your SAR should match the name on your application.

Select the file you want to attach using the upload button below. Once your file is selected, select the open button to save the file to your application

Note: if you are an unaccompanied minor or otherwise unable to obtain a 2020-21 SAR by the deadline, please contact us at scholarships@sdfoundation.org *

Select File No file selected

Maximum File Size: 20MB, Accepted file types: .pdf, .jpg, .jpeg

No file attached

The SAR lists your FAFSA information. If you have a FSA ID (username and password) and your FAFSA information has been processed, you can log in at fafsa.gov to view and print SAR information. This includes your CA Dream SAR which can be access by login into your CA Dream Act account at dream.csac.ca.gov/. Note: You will receive a paper SAR if you file a paper FAFSA form and don't provide an email address.

Other Financial Circumstances

If you have any financial circumstances or need(s) that are not evident from the financial information you are providing here, such as recent changes in finances, personal or family hardships, or other financial challenges, please briefly explain below.

Max Number of Words: 150

Financial Status

Independent applicants must meet at least **ONE** of these criteria:

- 24 years of age or older
- Graduate, medical or professional school student
- Married
- Have legal dependents other than your spouse, such as children
- Current or former member of the military
- Foster youth/ward of the court/under legal guardianship
- Unaccompanied homeless youth
- Emancipated minor
- Orphan (both parents deceased)

Dependent applicants do not meet **ANY** of these criteria.

For independent applicants, use **YOUR** information.

For dependent applicants, use **YOUR PARENT(S)'** information.

Financial status *

For Dependent Applicants

For dependent applicants: Use **YOUR PARENT(S)'** information.

Reminder: this is based on your parent(s)' 2018, not 2019, tax information.

Parent(s)' marital status in 2018 *

Household income in 2018 was earned by *

Adjusted gross income in 2018 (ESTIMATED if your parent(s) do not file a federal income tax return) *

\$

Adjusted gross income (AGI) is total gross income minus certain deductions. It can be found on your federal income tax return on form 1040EZ, line 4; form 1040A, line 21; or form 1040, line 37.

For Independent Applicants

For independent applicants: Use **YOUR** information. **Reminder: this is based on your 2018, not 2019, tax information.**

Your marital status in 2018 *

Household income in 2018 was earned by *

Adjusted gross income in 2018 (ESTIMATED if you do not file a federal income tax return) *

\$

Adjusted gross income (AGI) is total gross income minus certain deductions. It can be found on your federal income tax return on form 1040EZ, line 4; form 1040A, line 21; or form 1040, line 37.

Family Members

Number of family members living in household in 2018, INCLUDING you *

Number of family members in household attending college in fall 2020, INCLUDING you

List family members in household and colleges attending in fall 2020, EXCLUDING you (e.g. sister - UCSD; brother - SDSU; mother - Grossmont Community College)

Max Number of Words: 50

Extra-Curricular Activities

Instructions

For each activity in which you participated over the last four years, list it in only ONE category: extra-curricular activities, community service or work experience.

For example:

- If you participated in a community service club at your school, list this in either community service or extra-curricular activities, but not both.
- If you volunteered at a hospital to gain medical experience, list this in either work experience or community service, but not both.

Describe your most significant extra-curricular activities since January 2016 here, with your most recent listed first. If you are still participating in this activity, estimate your expected end date. If the end date is after June 2020, enter end date as 06/30/2020.

Extra-curricular activities:

- Involve an organized group and not an individual interest or hobby
- May or may not be school-sponsored
- Require time OUTSIDE regular school hours and classes

Examples include: competitive or intramural sports teams; performance groups such as choir or band; yearbook or student newspaper; Associated Student Body or student government; ROTC; ethnic or cultural clubs; organized faith-based activities such as church choir, church youth group, or leading Sunday school (but NOT attending church or Sunday school), etc.

If you had limited availability for activities:

If you were unable to fully participate in activities, explain the reason(s) and how you otherwise spent your time.

Max Number of Words: 150

1st Extra-Curricular Activity

Club/organization

Please describe the purpose of the club/organization, your role(s), and your contributions.

Max Number of Words: 50

Start date

Clear

Expected end date

Clear

Average If you are still participating in this activity, estimate your expected end date. If the end date is after June 2020, enter end date as 06/30/2020.
hours participated each week

2nd Extra-Curricular Activity

Club/organization

Please describe the purpose of the club/organization, your role(s), and your contributions.

Max Number of Words: 50

Start date

Clear

Expected end date

Clear

Average If you are still participating in this activity, estimate your expected end date. If the end date is after June 2020, enter end date as 06/30/2020.
hours participated each week

3rd Extra-Curricular Activity

Club/organization

Please describe the purpose of the club/organization, your role(s), and your contributions.

Max Number of Words: 50

Start date

Clear

Expected end date

Clear

Average If you are still participating in this activity, estimate your expected end date. If the end date is after June 2020, enter end date as 06/30/2020.
hours participated each week

4th Extra-Curricular Activity

Club/organization

Please describe the purpose of the club/organization, your role(s), and your contributions.

Max Number of Words: 50

Start date

Clear

Expected end date

Clear

Average If you are still participating in this activity, estimate your expected end date. If the end date is after June 2020, enter end date as 06/30/2020.
hours participated each week

Work Experience

Instructions

For each activity in which you participated over the last four years, list it in only ONE category : extra-curricular activities, community service or work experience.

For example:

- If you participated in a community service club at your school, list this in either community service or extra-curricular activities, but not both.
- If you volunteered at a hospital to gain medical experience, list this in either work experience or community service, but not both.

Describe your most significant work experience since January 2016 here, with your most recent listed first. If you are still participating in this activity, estimate your expected end date. If the end date is after June 2020, enter end date as 06/30/2020.

If you have held more than one significantly different position with the same employer, list each position separately.

Work experience includes unpaid internships to get experience in a career field.

1st Work Experience

Employer

Job title and responsibilities

Max Number of Words: 50

Start date

Clear

Expected end date

Clear

Average If you are still participating in this activity, estimate your expected end date. If the end date is after June 2020, enter end date as 06/30/2020.
hours employed each week

2nd Work Experience

Employer

Job title and responsibilities

Max Number of Words: 50

Start date

Clear

Expected end date

Clear

Average If you are still participating in this activity, estimate your expected end date. If the end date is after June 2020, enter end date as 06/30/2020.
hours employed each week

3rd Work Experience

Employer

Job title and responsibilities

Max Number of Words: 50

Start date

Clear

Expected end date

Clear

Average If you are still participating in this activity, estimate your expected end date. If the end date is after June 2020, enter end date as 06/30/2020.
hours employed each week

4th Work Experience

Employer

Job title and responsibilities

Max Number of Words: 50

Start date

Clear

Expected end date

Clear

Average If you are still participating in this activity, estimate your expected end date. If the end date is after June 2020, enter end date as 06/30/2020.
hours employed each week

Community Service

Instructions

For each activity in which you participated over the last four years, list it in only ONE category : extra-curricular activities, community service or work experience.

For example:

- If you participated in a community service club at your school, list this in either community service or extra-curricular activities, but not both.
- If you volunteered at a hospital to gain medical experience, list this in either work experience or community service, but not both.

Describe your most significant community service since January 2016 here, with your most recent listed first. If you are still participating in this activity, estimate your expected end date. If the end date is after June 2020, enter end date as 06/30/2020.

Community service:

- Benefits the community or individuals in need
- Is unpaid
- Involves an organized group or program

1st Community Service

Organization

Please describe your contributions to this organization.

Max Number of Words: 50

Start date

Clear

Expected end date

Clear

EstimatedIf you are still participating in this activity, estimate your expected end date. If the end date is after June 2020, enter end date as 06/30/2020.
total hours contributed so far

Please only include service hours you have already completed. Do not include or count hours you anticipate completing by your expected end date.

2nd Community Service

Organization

Please describe your contributions to this organization.

Max Number of Words: 50

Start date

Clear

Expected end date

Clear

EstimatedIf you are still participating in this activity, estimate your expected end date. If the end date is after June 2020, enter end date as 06/30/2020.
total hours contributed so far

Please only include service hours you have already completed. Do not include or count hours you anticipate completing by your expected end date.

3rd Community Service

Organization

Please describe your contributions to this organization.

Max Number of Words: 50

Start date

Clear

Expected end date

Clear

EstimatedIf you are still participating in this activity, estimate your expected end date. If the end date is after June 2020, enter end date as 06/30/2020.
total hours contributed so far

Please only include service hours you have already completed. Do not include or count hours you anticipate completing by your expected end date.

4th Community Service

Organization

Please describe your contributions to this organization.

Max Number of Words: 50

Start date

Clear

Expected end date

Clear

EstimatedIf you are still participating in this activity, estimate your expected end date. If the end date is after June 2020, enter end date as 06/30/2020.
total hours contributed so far

Please only include service hours you have already completed. Do not include or count hours you anticipate completing by your expected end date.

Awards and Honors

Instructions

List your most significant awards and honors since 2016 here, with your most recent listed first.

Awards and honors show skills and talents not already included in the descriptions of your activities. You may enter up to three awards.

Examples include: prize for best writing or artwork; scholar/athlete of the year; award for perfect attendance, etc.

1st Award or Honor

Award or honor

Why were you given this award or honor?

Max Number of Words: 50

Award or honor date

Clear

2nd Award or Honor

Award or honor

Why were you given this award or honor?

Max Number of Words: 50

Award or honor date

Clear

3rd Award or Honor

Award or honor

Why were you given this award or honor?

Max Number of Words: 50

Award or honor date

Clear

Personal Statements

Instructions

Your personal statements should show us your unique experiences, strengths, potential, goals and aspirations. Your goal should be to give us a strong sense of who you are, what you want to do and who you want to be.

Your personal statements should be well-written and well-organized. We recommend that you:

- Write about something different in each personal statement.
- Draft and revise your personal statements in a separate document first. Be sure to then proofread for spelling, grammar, and punctuation, and compare the length of your responses to the word count ranges stated below.
- Review one final time before pasting the text into your application.

Your short answer should be between 100 and 250 words in length.*

Your essay should be between 250 and 500 words in length.*

**Please note that your application may be declined if you disregard these word count minimums and maximums in your personal statements.*

Prompts

Short Answer: If you have decided on your educational and career goals, describe them and explain how your interest in these goals developed. If you have not yet decided on your educational and career goals, describe some possible goals and explain how you might explore and decide on them. *

Your response must be between 100 and 250 words in length.
Min words required: 100 |

Max Number of Words: 250

Essay: Please answer one of the two essay prompts below. Keep in mind that both prompts are equal, and there is no right or wrong way to answer them. Please answer the question that is most relevant to you and allows you to express who you are – your life experience, interests, ambitions and inspirations.

1. Explain how an important personal accomplishment, challenge, or experience has impacted your life. What did you learn and how will you apply this lesson in the classroom or community?

2. Describe an example of your leadership experience in which you have positively influenced others, helped resolve disputes, or contributed to group efforts over time.

*

Your response must be between 250 and 500 words in length.
Min words required: 250 |

Max Number of Words: 500