# **Common Scholarship Application**

Deadline: February 05 2019 at 02:00 PM PST

## **Rules for Applying**

#### You must agree to the following terms to apply:

Application year \*

C 2019

- This application must be completed by you (the applicant). Parents, guardians, counselors, teachers or others can only provide information and review the application. If the application is found to have been completed by someone other than you, it will be disqualified. If you are under the age of 18, your parent(s) or guardian(s) has allowed you to submit this application.
- You are not, to your knowledge, related as a spouse, child, step-child, grandchild or step-grandchild to any individual who is currently employed by The San Diego Foundation, serving on the Community Scholarship Program Committee or sitting on The San Diego Foundation Board of Governors.
- The data you have provided in your application will be shared with and evaluated by several volunteers and staff members. All contact information is hidden from volunteers, though other identifying information, including your name, will be visible. Volunteers are instructed to keep all student information confidential and shall only discuss applicants with their fellow committee members.
- The information provided in this application and any materials that you provide (transcripts, federal income tax returns, etc.) should be, to the best of your knowledge, true and correct. You must not knowingly withhold or misrepresent any information related to this application.
- You must carefully read the criteria for each of the scholarships to which you apply. If you apply for more than five scholarships for which you are not eligible and/or if you do not submit any additional materials required for more than five scholarships, your application may be disqualified.
- Your application and all additional materials must be submitted by the deadline of 2:00 pm, Tuesday, February 5, 2019.
- Award decisions and notifications are made on a rolling basis. Students will be notified of the result of their application(s) by June 1, 2019.
- The San Diego Foundation reserves the right to adjust or cancel scholarship awards at any time on a situational basis.
- Communication between you (the applicant) and the Community Scholarship Program will be primarily through email. You must send any email address updates to scholarships@sdfoundation.org and you must monitor your spam, junk or quarantine folders for emails from scholarships@sdfoundation.org or automated.email@smarterselect.com.

ı	If you agree to these terms, provide your first and last name: *

### **Contact Information**

#### **Contact Information**

First name *
Middle grans
Middle name
Last name *
Street address *
City *
State *
Select one
Zip code *
Mobile phone number *
The San Diego Foundation sends award notifications and prompts via text. You may opt out at any time.
2nd telephone number
Email address *
We was a money diversity of a property and the property from your pelections and the property from your pelections are all and the property from your pelections
We recommend creating a personal email address separate from your school or college email address, since those addresses often expire. Be sure to check your email, including spam or junk folders, regularly so you do not miss important information regarding your application.
Residency
Almost all of our scholarships are for San Diego County residents, so please review criteria carefully if you are not a
resident.
To qualify as a San Diego County resident, you must have lived in San Diego County for at least one full year and you or your parent(s) must have filed federal income tax returns for 2017 in San Diego County.
The only exception is for active military and their dependents, who must have lived in San Diego County for at least one full year but may have a permanent address and file federal income tax returns for 2017 in another county or state.
Residency *
Number of years lived in San Diego County
Number of years lived in San Diego County

# Demographics

Demographics
Gender*
Ethnicity * Please note that some awards are gender-specific. If you prefer not to state your gender, you will be declined from those award pools.
▼
Please note that some awards are race or ethnicity-specific. If you prefer not to state your race or ethnicity, you will be declined from those award
pools. If "Multi-ethnic" or "Other ethnicity," list ethnicity/ies
made etimo er etimoty, liet etimoty, let
Birth date
Clear
Citizenship status *
· •
Please note that many awards have citizenship status requirements. If you prefer not to state your citizenship status, you will be declined from
those award pools. This information is used only for the purposes of scholarship matching and will not be shared. Evaluators will not have access
to this information nor will it be shared with anyone else.
Foster youth status *
<b>▼</b>
Please note that some awards are specifically for current or former foster youth. If you prefer not to state your foster youth status, you will be
declined from those award pools.
1st parent's highest education completed *
2nd parent's highest education completed
<b>▼</b>
Do you identify as a first generation college student? *
▼
First generation college students: students whose parents did not complete a four-year degree.
Please note that some awards are specifically for first generation college students. If you do not identify as a first generation college student, you will be declined from those award pools.
Your military service
· •
Military family status

How did you find out about our scholarship awards?

How did you find out about The San Diego Foundation Common Scholarship Application? (Choose all that apply.)	
College (faculty, staff, college program or website, newspaper, etc.)	
College readiness program (Barrio Logan College Institute, College Bound, Reality Changers, etc.)	
Foster youth (organization, CASA, social worker, etc.)	
High school (AVID, Naviance, counselor, teacher, coach, etc.)	
Previous applicant or recipient of San Diego Foundation scholarship	
The San Diego Foundation (website, flyer, email, presentation, etc.)	
Social media (Facebook, Twitter, etc.)	
Website, book, newspaper, etc.	
Word of mouth (family, friend, church, internship, employer, etc.)	
☐ Other	

# **Current Academics**

Current/Former School
Adult re-entry students must meet ALL of these criteria:
<ul> <li>25 years of age or older</li> <li>Previously enrolled in college but not currently attending</li> <li>Have not received any degree after high school</li> <li>Financially independent</li> </ul>
Not currently enrolled applicants are not currently in college and do not meet ALL of the above criteria.
Current school status *
Current or former high school name, if in San Diego County (If "other", please write out full name of school.) *
Current or former high school district *
If "Other in San Diego County," list district

# For Current College Students

Your GPA is required. If you are awarded a scholarship, we may verify your GPA from your transcript; if we cannot verify your GPA, you may forfeit your scholarship.

College cumulative GPA *	
(0.00 to 4.00)	
Current college name	
(Write out full name of college.)	*
For Current High School	I Students
Your GPA is required. If you a your GPA, you may forfeit you	re awarded a scholarship, we may verify your GPA from your transcript; if we cannot verify
High school cumulative GPA (UI	NWEIGHTED on 4.0 scale) *
(0.00 to 4.00)	
High school cumulative GPA (W	EIGHTED with AP, IB and honors classes)
SAT Composite (superscore)	
The SAT has two required parts	J (Mathematics and Reading & Writing), each scoring up to 800 points and adding up to a high score of 1600.
	entering your highest score for each of those two sections from any test date.
(400 to 1600)	
SAT Reading and Writing	
(200 to 800)	
SAT Mathematics	
(200 to 800)	
SAT Essay (if taken)	
(6 to 24)	Indicate the sum of all three essay scores (highest possible total = 24)
ACT Composite (superscore)	, (3)
(1 to 36)	You may use "superscores" by entering your highest scores from any test date.
ACT English	. 55
-	
(1 to 36)	J
(1 to 36) ACT Mathematics	
(1 to 36)	

ACT Reading	
to 36) CT Science	
to 36) CT Writing	
to 12)	
st AP/IB/SAT Subject test names and scores (i.e., AP English – 4	4; SAT Chemistry – 620)
	Max Number of Words:
or Adult Re-Entry Students and Not Currently En	rolled
our GPA is NOT required but you may list your most recent G	
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School Degree and Major
School, Degree and Major
School level NEXT fall 2019 *
Upcoming fall attendance status *
Degree pursuing in fall 2019 *
Anticipated graduation date *
Clear
For example, if you are a current High School Senior in the class of 2019 and plan to attend a four-year college, your likely graduation date would be around June 2023 and should be entered as 06/30/2023.  Intended/declared major *
If double major, 2nd intended/declared major
Intended career *
1st Choice School/College
1st choice school for fall 2019 or school attending in fall 2019
(Write out full name of institution.) *
School type *
School city *
School state *
Select one

2nd Choice School/College

# **Finances**

#### **FAFSA**

NOTE: the 2019-20 FAFSA launched on Oct. 1, 2018.

Please enter your Expected Family Contribution (EFC) as shown on your 2019-2020 Student Aid Report (SAR). \*

\$

The Expected Family Contribution (EFC) is derived from the financial information you provide in your Free Application for Federal Student Aid (FAFSA). Your EFC is reported to you on your Student Aid Report (SAR). The SAR is a summary of the information you submitted on your FAFSA. You receive your SAR via e-mail a few days after your FAFSA has been processed or by mail within 10 days if you did not provide an e-mail address.

Student Aid Report Please upload a copy of your 2019-2020 Student Aid Report (SAR), including your CA Dream SAR. Your file should contain ALL pages of your report and the name on your SAR should match the name on your application. Select the file you want to attach using the upload button below. Once your file is selected, select the open button to save the file to your application Select File Choose File No file selected Maximum File Size: 20MB, Accepted file types: .pdf, .jpg, .jpeg No file attached The SAR lists your FAFSA information. If you have a FSA ID (username and password) and your FAFSA information has been processed, you can log in at fafsa.gov to view and print SAR information. This includes your CA Dream SAR which can be access by login into your CA Dream Act account at dream.csac.ca.gov/. Note: You will receive a paper SAR if you file a paper FAFSA form and don't provide an email address. **Other Financial Circumstances** If you have any financial circumstances or need(s) that are not evident from the financial information you are providing here, such as recent changes in finances, personal or family hardships, or other financial challenges, please briefly explain below. Max Number of Words: 150 **Financial Status** Independent applicants must meet at least ONE of these criteria: · 24 years of age or older · Graduate, medical or professional school student · Have legal dependents other than your spouse, such as children · Current or former member of the military · Foster youth/ward of the court/under legal guardianship · Unaccompanied homeless youth · Emancipated minor · Orphan (both parents deceased)

#### For Dependent Applicants

Financial status \*

For dependent applicants: Use YOUR PARENT(S)' information.

Dependent applicants do not meet ANY of these criteria.

For dependent applicants, use YOUR PARENT(S)' information.

For independent applicants, use YOUR information.

Reminder: this is based on your parent(s)' 2017, not 2018, tax information.

rbusehold income in 2017 was earned by '  Adjusted gross income in 2017 (ESTIMATED if your parent(s) do not file a federal income tax return) '  \$  Adjusted gross income (AGI) is total gross income minus certain deductions. It can be found on your federal income tax return on form 1040EZ. line 4; form 1040A, line 21; or form 1040, line 37.  For Independent Applicants  For independent applicants: Use YOUR information. Reminder: this is based on your 2017, not 2018, tax information.  Your martial status in 2017 '  Household income in 2017 (ESTIMATED if you do not file a federal income tax return) '  \$  Adjusted gross income (AGI) is total gross income minus certain deductions. It can be found on your federal income tax return on form 1040EZ. line 4; form 1040A, line 21; or form 1040, line 37.  Family Members  Number of family members in household in 2017, INCLUDING you '	Parent(s)' marital status in 2017 *	
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Max Number of Words: 50	Number of family members living in household in 2017, INCLUDING you *  Number of family members in household attending college in Fall 2019, INCLUDING you  List family members in household and colleges attending in Fall 2019, EXCLUDING you (e.g. s	sister - UCSD; brother - SDSU;
		Max Number of Words: 50

# **Extra-Curricular Activities**

Instructions

For each activity in which you participated over the last four years, <u>list it in only ONE category</u> community service <u>or</u> work experience.	extra-curricular activities,
For example:  • If you participated in a community service club at your school, list this in either community s activities, but not both.  • If you volunteered at a hospital to gain medical experience, list this in either work experience not both.	
Describe your most significant extra-curricular activities <u>since January 2015</u> here, with your nare still participating in this activity, estimate your expected end date. If the end date is after J 06/30/2019.	•
Extra-curricular activities: Involve an organized group and not an individual interest or hobby May or may not be school-sponsored Require time OUTSIDE regular school hours and classes	
Examples include: competitive or intramural sports teams; performance groups such as choir or band Associated Student Body or student government; ROTC; ethnic or cultural clubs; organized faith-basyouth group, or leading Sunday school (but NOT attending church or Sunday school), etc.	
If you had limited availability for activities:	
If you were unable to fully participate in activities, explain the reason(s) and how you otherwise spen	it your time.
	Max Number of Words: 150
1st Extra-Curricular Activity	
Club/organization	
Please describe the purpose of the club/organization, your role(s), and your contributions.	
Figure 2000 and purpose of the state of game and the figure 2000 and year continuations.	
	Max Number of Words: 50
Start date	

Clear

ear  If you are still participating in this activity, estimate your expected end date. If the end date is after June 2019, enter end date as 06/30/2019.   A stransport of the club/organization, your role(s), and your contributions.  Max Number of Words: 50 and date
If you are still participating in this activity, estimate your expected end date. If the end date is after June 2019, enter end date as 06/30/2019.  If you are still participating in this activity, estimate your expected end date. If the end date is after June 2019, enter end date as 06/30/2019.  If you are still participating in this activity, estimate your expected end date. If the end date is after June 2019, enter end date as 06/30/2019.  If you are still participating in this activity, estimate your expected end date. If the end date is after June 2019, enter end date as 06/30/2019.  If you are still participating in this activity, estimate your expected end date. If the end date is after June 2019, enter end date as 06/30/2019.  If you are still participating in this activity, estimate your expected end date. If the end date is after June 2019, enter end date as 06/30/2019.  If you are still participating in this activity, estimate your expected end date. If the end date is after June 2019, enter end date as 06/30/2019.  If you are still participating in this activity are still pa
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art date
ear
xpected end date
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If you are still participating in this activity, estimate your expected end date. If the end date is after June 2019, enter end date as 06/30/2019.
verage hours participated each week
of False Countries Authority
rd Extra-Curricular Activity  ub/organization
ab/organization

Please describe the purpose of the club/organization, your role(s), and your c	contributions.
	Max Number of Words: 5
art date	
par	
<b>~</b>	
pected end date	
par	
If you are still participating in this activity, estimate your expected end date	of the and data is after June 2010, enter and data as 06/20/2011
erage hours participated each week	e. If the end date is after June 2019, enter end date as 00/30/201
h Extra-Curricular Activity	
b/organization	
ase describe the purpose of the club/organization, your role(s), and your c	contributions.
	Max Number of Words: 5
art date	
ear	

Vork Experience		
Instructions		
For each activity in which you participated over the last four years, <u>list it in only ONE category</u> : extra-curricular activities, community service <u>or</u> work experience.		
For example:  • If you participated in a community service club at your school, list this in either community service or extra-curricular activities, but not both.  • If you volunteered at a hospital to gain medical experience, list this in either work experience or community service, but not both.		
Describe your most significant work experience <u>since January 2015</u> here, with your most recent listed first. If you are still participating in this activity, estimate your expected end date. If the end date is after June 2019, enter end date as 06/30/2019.		
If you have held more than one significantly different position with the same employer, list each position separately.		
Work experience includes unpaid internships to get experience in a career field.		
1st Work Experience		
Employer		
Job title and responsibilities		

Max Number of Words: 50

Start date	
Clear	
Expected end date	
Clear	
If you are still participating in this activity, estimate your expected end date. If the end date is after June	2019, enter end date as 06/30/2019.
Average hours employed each week	
6 JW J = -	
2nd Work Experience	
Employer	
Job title and responsibilities	
	Max Number of Words: 50
Start date	
Clear	
Olean Chean	
Expected end date	
Clear	
Old I	
If you are still participating in this activity, estimate your expected end date. If the end date is after June	2019, enter end date as 06/30/2019.
Average hours employed each week	
	)

3rd Work Experience

Employer	
Job title and responsibilities	
	Max Number of Words:
Start date	
Clear	
Expected end date	
Clear	
Average hours employed each week	
4th Work Experience	
Employer	
Job title and responsibilities	
·	
	Max Number of Words:
Start date	
Clear	

Expected end date	
Expected end date	
Clear	
If you are still participating in Average hours employed each v	this activity, estimate your expected end date. If the end date is after June 2019, enter end date as 06/30/2019. week
Community Service	
Instructions	
For each activity in which you community service or work ex	participated over the last four years, <u>list it in only ONE category</u> : extra-curricular activities, perience.
For example:	
<ul> <li>If you participated in a comm activities, but not both.</li> </ul>	unity service club at your school, list this in either community service or extra-curricular
	tal to gain medical experience, list this in either work experience or community service, but

not both.

Describe your most significant community service since January 2015 here, with your most recent listed first. If you are still participating in this activity, estimate your expected end date. If the end date is after June 2019, enter end date as 06/30/2019.

#### Community service:

- Benefits the community or individuals in need
- Is unpaid
- Involves an organized group or program

st Community Service	
Organization	
Please describe your contributions to this organization.	

Start date
Clear
Expected end date
Clear
If you are still participating in this activity, estimate your expected end date. If the end date is after June 2019, enter end date as 06/30/2019. Estimated total hours contributed so far
Please only include service hours you have <u>already</u> completed. Do not include or count hours you anticipate completing by your expected end date.
2nd Community Service
Organization
Please describe your contributions to this organization.
Max Number of Words: 50
Start date
Clear
Expected end date
Clear
If you are still participating in this activity, estimate your expected end date. If the end date is after June 2019, enter end date as 06/30/2019. Estimated total hours contributed so far
Please only include service hours you have <u>already</u> completed. Do not include or count hours you anticipate completing by your expected end
date.

Organization	
Please describe your contributions to this organization.	
	Max Number of Words: 50
Start date	
Clear	
Expected end date	
Clear	
If you are still participating in this activity, estimate your expected end date. If the end of	date is after June 2019, enter end date as 06/30/2019
Estimated total hours contributed so far	date is after sums 2010, sinter one date as 50/55/2016.
Please only include service hours you have <u>already</u> completed. Do not include or count ho	ours you anticipate completing by your expected end
4th Community Service	
Organization	
Please describe your contributions to this organization.	
	Max Number of Words: 50
Start date	
Clear	

Expected end date	1
Clear	
If you are still participating in this activity, estimate your expected end date. If the end date	is after June 2019, enter end date as 06/30/2019.
Estimated total hours contributed so far	
Please only include service hours you have <u>already</u> completed. Do not include or count hours y	you anticipate completing by your expected end
date.	
Awards and Honors	
Instructions	
List your most significant awards and honors since 2015 here, with your most recent liste	ed first.
Awards and honors show skills and talents not already included in the descriptions of you three awards.	ur activities. You may enter up to
Examples include: prize for best writing or artwork; scholar/ath	lete of the year; award for perfect attendance, etc.
1st Award or Honor	
Award or honor	
Why were you given this award or honor?	
	Max Number of Words: 50
Assert on board of the	Max ranibol of Wolds. 30
Award or honor date	
Clear	
2nd Award or Honor	

/hy were you given this award or honor?	
	 Mary Novelance of Wanter 5
	Max Number of Words: 5
ward or honor date	
lear	
rd Award or Honor	
ward or honor	
/hy were you given this award or honor?	
hy were you given this award or honor?	
/hy were you given this award or honor?	
/hy were you given this award or honor?	
/hy were you given this award or honor?	
/hy were you given this award or honor?	
/hy were you given this award or honor?	Max Number of Words: 5
	Max Number of Words: 5
Why were you given this award or honor?	Max Number of Words: 5
ward or honor date	Max Number of Words: 5
	Max Number of Words: 5
ward or honor date	Max Number of Words: 5

# Personal Statements Instructions

Your personal statements should show us your unique experiences, strengths, potential, goals and aspirations. Your goal should be to give us a strong sense of who you are, what you want to do and who you want to be.

Your personal statements should be well-written and well-organized. We recommend that you:

- Write about something different in each personal statement.
- Draft and revise your personal statements in a separate document first. Be sure to then proofread for spelling, grammar, and punctuation, and compare the length of your responses to the word count ranges stated below.
- Review one final time before pasting the text into your application.

Your short answer should be between 100 and 250 words in length.\* Your essay should be between 250 and 500 words in length.\*

\*Please note that your application may be declined if you disregard these word count minimums and maximums in your personal statements.

Prompts	
Short Answer: If you have decided on your educational and career goals, describe them and goals developed. If you have not yet decided on your educational and career goals, describe how you might explore and decide on them. *	
Your response	onse must be between 100 and 250 words in length.
	Min words required: 100
Max Number of Words: 250	
	octod vovelife. What did vovelooms
Essay: Explain how an important personal accomplishment, challenge, or experience has impand how will you apply this lesson in the classroom or community? *	racted your life. Wriat did you learn
	$\neg$
Your response	onse must be between 250 and 500 words in length.  Min words required: 250
Max Number of Words: 500	